J) Ability to know contemporary topics.

	Learning Level			
Performance Criteria	Unsatisfactory	Developing	Satisfactory	Exemplary
1) Identifies contemporary topics.	Fails to identify contemporary issues.	Ocasionally identifies contemporary topics.	Frecuently identifies contemporary topics.	Always identifies contemporary topics.
Analyzes relevant contemporary facts and its impact on society and in their program field.	Does not analyze relevant contemporary events.	Analyzes relevant contemporary events for society or for the program, but does not determine the timing of the consequences.	Analyzes relevant contemporary facts for society and the program by only determining impacts in short and medium term.	Analyzes relevant contemporary facts to society and the program by determining the direct and indirect impacts in short, medium and long term.